



WITHDRAWN

PROVINCE OF ONTARIO.

HIGH SCHOOLS

AND

COLLEGIATE INSTITUTES.

Entrance Examination Papers.

WINTER TERM,

JANUARY, 1874.

105213

PROVINCE OF ONTARIO.

HIGH SCHOOLS AND COLLEGIATE INSTITUTES.

Entrance Examination, January 7th, 1874.

Examiners, { (COUNTY TOWN OR CITY) INSPECTOR.
CHAIRMAN OF THE HIGH SCHOOL (OR COLLEGIATE INSTITUTE) BOARD.
HEAD MASTER OF THE HIGH SCHOOL (OR COLLEGIATE INSTITUTE).

Candidates are required to observe the regulations strictly.

No. 1.

ARITHMETIC.

N.B.—FULL WORK REQUIRED.

VALUES.

- | | |
|----|--|
| 10 | 1. By what must £157 12 10½ be divided to give a quotient of 33½ ? |
| 10 | 2. How much wheat is necessary to sow a field containing 7¾ acres if ¾ of an ounce is sown on every square yard ? |
| 10 | 3. How many minutes between 12 o'clock noon May 24th, and half-past nine in the forenoon of September 3rd ? and express the answer as a fraction of the year. |
| 10 | 4. Add $1\frac{4}{9}$ of $\frac{9}{13}$, $\frac{3}{8}$ of $1\frac{12}{18}$, $\frac{16}{22}$, $\frac{16}{9}$. |
| 10 | 5. A house and lot cost together \$3,600 ; the value of the lot is ⅕ that of the house. Find the value of each. |
| 10 | 6. Subtract $2\frac{7}{800}$ sq. yards from $\frac{7}{9}$ of $\frac{3}{14}$ of 3 acres. |
| 10 | 7. Prove that multiplying the numerator of a fraction by any number produces the same effect as dividing the denominator by the same number. |
| 10 | 8. Simplify $.75$ of $1\frac{1}{3} \div 7.6$ of $\frac{5}{76} - (1.875 - 1\frac{5}{8}) \times 2 + \frac{4.875}{4\frac{7}{8}}$. |
| 10 | 9. If ⅔ of ⅔ of an acre produce 42 bushels of potatoes, how many bushels will an acre produce ? |
| 10 | 10. A man working $9\frac{3}{4}$ hours per day finishes a piece of work in 6 days : in what time would he have finished it if he had worked $8\frac{1}{2}$ hours per day ? |

NOTE.—Candidates for the classical course may omit Nos. 8 and 10.

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No. 2.

GRAMMAR.

VALUES.

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|----|--|
| 12 | 1. Analyze :
" Full many a gem of purest ray serene,
The dark unfathomed caves of ocean bear." |
| 28 | 2. Parse : " Peter, the grocer, spends two hours daily in cutting wood." |
| 4 | 3. Define : TRANSITIVE VERB, ACTIVE VOICE, FINITE VERB, ADVERB, PREPOSITION. |
| 10 | 4. Give the plurals of <i>deer, family, foray, potato, half, bean, German, Frenchman.</i> |
| 9 | 5. Give the feminine forms of <i>stag, ram, baron, peacock, preceptor</i> ; and the masculine forms of <i>lass, maid, filly.</i> |
| 10 | 6. Give the past tense and past participle of <i>crow, blow, mow, fall, call, tear, may, shoe, drink.</i> |
| 3 | 7. Give the adverbs corresponding with <i>quick, good, little.</i> |
| 12 | 8. Correct where necessary, the following sentences :—
"The boys have went into that woods to gather nuts."
"Thinks I to myself, that is a truthful boy."
"The toast was drank in silence."
"A few of the candidates have mistaken the meaning of the question." |
| 12 | 9. Parse the italicized words in the following sentence :
" <i>Where</i> is the man that will not fight for his country." |

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No. 3.

G E O G R A P H Y.

VALUES.

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|----|----|---|
| 23 | 1. | Where and what are Boston, Beloochistan, Bombay, Borneo, Bolivia, Formosa, Vesuvius, Moscow, Malacca, the Euphrates, Ararat, Cape Clear ? |
| 6 | 2. | Define Isthmus, Meridian, Tropic, Degree, Volcano, Republic. |
| 5 | 3. | Name the longest river, the largest island, the most extensive desert, the highest mountain, and the most populous city in the world. |
| 5 | 4. | Name in order the large rivers which empty into the Baltic sea. |
| 9 | 5. | Through what counties do you pass in going from Toronto to Sarnia, on the Grand Trunk Railway? |
| 15 | 6. | Name in order the countries of Europe and their Capitals. |
| 9 | 7. | Draw an outline map of Lake Ontario. |

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No. 4

SPELLING.

VALUES.

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|---|---|
| 9 | 1. Correct where necessary the spelling of aker, banker, reframe, impune, boyancy, meezles, subtraction, grammer, vittles, hypocracy. |
| 5 | 2. Distinguish hail and hale, sole and soul, quarts and quartz, bate and bait, but and butt. |
| 6 | 3. Accent the following :—American, intricacy, interpose, excursion, amteur, conqueror, quandary. |
| 8 | 4. Write the present participle of level, admit, differ, lie (in both senses), rob, judge, dye. |

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No. 6.

COMPOSITION.

VALUES

- | | |
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| 10 | 1. Transpose (<i>i.e.</i> express the meaning in prose)—
“ Whither midst falling dew,
While glow the heavens with the last steps of day,
Far through the very depths dost thou pursue
Thy solitary way ? ” |
| 18 | 2. Compose a simple, a compound, and a complex sentence, each containing the noun “ bear.” |
| 24 | 3. Change the grammatical construction of the following sentences, <i>i.e.</i> , express the ideas contained in them in a different way :—
“ The most ancient nations manufactured arms and ornaments of gold and silver.”
“ Natural History is a science which consists of many branches.”
“ When the sun rose we began our journey.”
“ During the storm the men remained indoors.” |
| 20 | 4. Write a letter to a friend describing the place in which you live. |

